Name of Program	Brief Description of Program	Overseeing Agency/ Organization	Timeframe/Duration	Guiding Laws/ Regulations	Eligible Population	Target Population	Service Level	Performance Metrics	Impact/ Outcomes	Key Limitations	Program Notes & Other Important Information	Sub-Grants and/or Funding	Program Contact	Funding Source	Amount of Funding (Annualized)
Education Program-	The WIOA Title II Adult Basic Education Program (ARE) provides the services exquired of WIOA Title II affering adult education classes and skills development programs that allow adult seducation classes and skills development programs that allow adult searces ages I7 and old achieves a High School Equivalency (HSE), leading to postsecondary education, training and employment. In addition to the ARE program being offered at NNLC at the Wedskind Road, Reno location, NNLC is also at the State of the Area of the Control of the Control of the State of the Area of the A	Nevada Department of Education- Adult Education	7/1/2020-6/30/21 with	funds are found in 2 CFR Part 200.	include those who are most in need of literacy services, including an	Low income adult learners ages 17 and older, who are deverse, who leak a high School Equivalency (1815) or are identified as skills deficient in reading, math, and writing skills.	For Fiscal Year starting 71/2019 and ending 6/30/2020, NNLC served 322 adult learners, NNLC graduated 47	of student outcomes based on collected data including these primary indicators of performance as stipulated in WIOA Section 116(b), and as they apply to the AEFIA program: Employment, 2nd quarter after exit Median Earnings, 2nd quarter after exit	NNLC exceeded the FY19-20 targets for Beginning Literacy by 13% and the Beginning Basic by 4%. Overall, participants for	One of the key limitations to the Title II programs is take of finding for marketing the program. Anothe limitation is the lack of computer literacy for the special population we serve to access class remotely resulting from COVID-19.	NNLC is the only one-profit organization who provides adult basic odesceion for Northern Nevada. Our partners funded by the Department of Education Adult between Nevada. Our partners funded by the Department of Education Adult Education are TMCC and WNC here in the North. There are a total of 7 providers of Adult Basic Education. Great Basic Tollege, College of Southern Nevada. Catholic Charities, Clark County Library District Located in Southern Nevada. NNLC remained open and coortinates to remain open during the COVID-19 pandemic. The organization is following all Che guidelines and state unadates keeping staff, participants, and aducents healthy and safe. NNLC has opened our testing center to our state partners making are their participants can achieve a HSE and move forward into post-secondary education and training. NNLC has also opened our testing center to suffst Agent Size Adult on the Size Adult of the Size		Adrienne Santiago, Executive Director	Nevada Department of Education Adult Basic Education	\$ 445,672
Tide II Adult Basic Education Program- Integrated English Literacy and Cives Education (IELCE)	The WIGA Title II Adult Basic Education Program (ABE) provides the services required of WIGA Title II offering adult education classes in English Language Acquisition (ELA) and still development programs for English language clarens ages 17 and old. NNLC is funded to offer the Integrated English Language and Civis Education (ELCE) program so forwiding English language classes to improve literacy in speaking, reading and writing English. The ELLE program also offers concurrently enrollment in a vocational training program where participants are improving interracy with through ELA classes while completing a vocational training program bending to an industry recognized certification. For F2202-51, NNCL has partnered with Trackee Meadows or F2202-51, NNCL has partnered with Trackee Meadows are reading to an industry recognized certification. For F2202-51, NNCL has partnered with Trackee Meadows are reading to an industry recognized certification. For F2202-51, NNCL has partnered with Trackee Meadows are readed in the English interracy classes. An English Literacy Acquisition instructor is in the TMCC class contextualizing the curriculum for the ELA Hearer. The good of this programs is to move the adult learner from the ELA/ELCE program, into the workforce. Additionally, through funding for the ELA program, NNLC offers Citternable passes quarterly for those seeking permanent U.S. residency. The Citizenship program prepares participants for the U.S. Naturalization exam and interview.	Newada Department of Education- Adult Education	7/1/2026-63021 with option to renew based on annual performance or season of the seaso	23S, WIGA Section 231(e), Financial regulations guiding these funds are found in 2 CFR Part 200.	A student who is eligible to receive Title II services including participation in the ELARICE, program is one: Who has attained 16 years of age; Who is not errolled or required to be enrolled in secondary school under State law Who— Is basic skills deficient: Is basic skills deficient: Is an English language student (section 203(4) of WIOA). Individuals with an F-1, B-1, or B-2 Visa (student visa) status are inclugible for services and shall "nus be accorded a course of study in a publicly funded adult visa) status are including the student school and student visa) status are including the student school and student visa) status are included to student school and student visa) status are included to student school and student visa) status are included to student school and student school and student school and student school and school	Low income adult learners ages 17 and older, who are diverse, are English Language learners, and are identified as skills deficient in reading, muth, and writing skills.	For Fixed Year starting 7/1/2019 and conding 6/30/2005, NNLC served 209 English Language Learners. For the Citizenship program, FY2019-20: 12 participants out of 27 became U.S. Naturalize Citizens.	proposes an accountability system of student outcomes based on collected data including these primary indicators of performance as stipulated in WIOA Section	Elementary School, a title I at risk elementary school in Washoe County, prior to COVID-19. The program was at maximum capacity and was in the middle of the 2 rd 8- week session when the school had to close in March due to COVID- 19. For the ELA/IELCE program, Overall, participants for Fy2019-	Title II programs is lack of funding for marketing the program. Anothe limitation is the lack of computer literacy for the special population we serve to access class remotely resulting from COVID-19. Many of our ELA participants are no ware of the employment opportunities for them should they complete our program. There is not sufficient	NNLC provides the only Citizenship program here in Northern Nevada for those seeking to become permanent US Citizens.	N/A	Adrienne Santiago, Executive Director	Newada Department of Education-Adult Basic Education	232,237
School Youth Program Inside The	NNLC has offered the WIOA Youth Learn and Earn Program user 2013. The program is funded by Newdown'ck NNLC has been awarded this program "outside" of the American Job Center of Newda, until this PY200-21, when NNLC was award the contract to be a Title I seated partner at the AICN for youth services. This program recruits out-of-chool youth ages 17-24 and provides resources to achieve a ISEE, enroll in post-excondary contraction and maining. The Learn and Earn program provides enrolled youth supportive services to include gas cards, clothing, which was also also the program of the program provides enrolled youth supportive services to include gas cards, clothing. Work Experience (WEX) is also offered where NNLC will reimburse the employer up to 480 hours of wages and taxes if the employer hires a youth participant.		Annual Contract Vesar 7/1/2020-6/3021 with option to renew based on annual performance \$354,803 annual award FY30-21 "3-year option for renew- Up for procurement July 2023	WIOA title I Youth, WIOA Section 129-u-1-b-iii, CFR681 240,	Youth ages 17-24 who are out-of-school, who may meed a high school oliptoms, or are skills deficient in reading, muth, and writing skills. Youth who are located in 270 cole areas identified as fow income, parenting youth, homeless youth, youth who identify with a mental, Priscal or learning impairment. Aged out foster care youth and formally incurcerated youth.	tribal council, foster care, youth homes, Eddy House, and low income community housing projects to recruit youth for this	Since 2013, NNLC's Learn and Earn program has net or exceeded the contracted enrollment requirements. For FY2019-200 NNLC was contracted to enroll 200 yearn and ended the FY with 30 enrollments. Currently NNLC is working with 70 youth who are new enrollments, currolled in training programs leading to an industry recognized certification, or who are seeking enoughlyment through work experience.	I WIOA Title I Youth include: tutoring: study skills training; evidence based dropout prevention; alternative secondary school and dropout recovery services; financial literacy; and, education offered concurrently	NNLC has met or exceeded the required youth enrollments as contracted. Since 2013, NNLC has place over 150 youth in jobs leading to careers needed for workforce development for this area.	Out of school youth most challenging population to work with. NNLC works with the most at risk youth population who are homeless, aged out foster care, parenting youth, and those who identify with disabilities. More resources are needed for mental resources are needed for mental with the control of the co	While NNLC is a mundated Title I Youth service provides at the American Job Center of Nevada, NNLC is operating the youth program at our Wedekind Road location due to the closure of the AICN NNLC conducts literacy assessments on all youth enroll to ensure we can provide the supportive services needed to be successful in post secondary and the supportive services needed to be successful in post secondary and the supportive services needed to be successful in post secondary to the supportive services needed to be successful in post secondary to the supportive services needed to be successful in post secondary to the support of the		Adrienne Santiago, Executive Director	Nevadaworks	354,803