Governor's Workforce Development Board: Subcommittee Ideas

Subcommittee Structure:

- Each subcommittee should consist of 5-6 GWDB members
 - o Outside non-voting members/partners can be appointed as needed
 - Perkins: Nevada Department of Ed (CTE)
 - Local Boards
 - Title Programs (if not already on GWDB)
 - Any other stakeholders as needed
- Subcommittees will follow GWDB bylaws
- Each GWDB member should commit to at least one subcommittee
- Members should notify the Chair of their top three subcommittee choices
 - Chair will assign subcommittees
- OWINN will assign a staff liaison to each subcommittee
- First meeting
 - o Elect chair
 - Assign meeting reoccurrence
 - Monthly initial recurrence suggested

Subcommittees:

- Performance & Reporting
 - Membership
 - 5-6 GWDB Voting Members
 - LWDB Representatives
 - Title Program Representatives
 - Recommend performance metrics for all WIOA Title Programs
 - o Assist with data & performance tracking strategies
 - Design and aid in the formation of reporting tools & dashboards

• Strategic Planning

- Membership
 - 5-6 GWDB Voting Members
 - NDE CTE Rep
 - TANF
 - LWDB Representatives
 - Others?
- Work with stakeholders to form a strategic plan for the state
- Advise & assist with alignment of State Plan, Perkins Plan, and Local Plans
- o Begin work on two-year State Plan revision

- Regulatory Review
 - Membership
 - 5-6 GWDB Voting Members
 - DETR/WISS Representative
 - o Comprehensive review of Federal WIOA, NRS, NAC, Bylaws, and SCP
 - Review regulations in other states
 - Make recommendations to the full board for changes

• Barriers & Underserved Populations

- Membership
 - 5-6 GWDB Voting Members
 - NDE Representative
 - Other SME's/Stakeholders?
- Identification of barriers & means to barrier removal including:
 - Benefits Cliff
 - Occupational Licensing
 - Digital Divide
- Development of strategies to support the use of career pathways for the purpose of providing individuals with workforce opportunities. Populations include
 - Differently-abled
 - Gig workers
 - Minorities
 - English language learners
 - Low-skilled adults
- Continuous Improvement (WIOA Title I, subtitle A, chapter 1, sec. 101(d))
 - Membership
 - 5-6 GWDB Voting Members
 - LWDB Reps
 - Title program representatives
 - DETR/WISS representative
 - Identification of regions, including planning regions, for the purposes of section 106(a), and the designation of local areas under section 106, after consultation with local boards and chief elected officials;
 - Development and continuous improvement of the one-stop delivery system in local areas, including providing assistance to local boards, one-stop operators, one- stop partners, and providers with planning and delivering services, including training services and supportive services, to support effective delivery of services to workers, jobseekers, and employers; and
 - Development of strategies to support staff training and awareness across programs supported under the workforce development system

• Grant Oversight

- o Membership
 - 5-6 GWDB Voting Members
- o Advise and collaborate on current grant application
- Monitor and oversee OWINN on grant activities
- Convene as needed to search and apply for new grant opportunities