Mail State of the property of the control of the co	iame of Progran	Brief Description of Program	Overseeing Agency/ Organization	Timeframe/Duration	Guiding Laws/ Regulations	Eligible Population	Target Population	Service Level	Performance Metrics	Impact/ Outcomes	Key Limitations	Program Notes & Other Important Information	Sub-Grants and/or Funding	Program Contact	Funding Source	Amount of Funding (Annualized)
served time find/isduals who are all east 18 years of age or meed the requirements for participation in a program and least on the requirements for participation in a program and least to a program and and the development and not everolled in R12 to program and not everolled in R12 to program and not everolled in R12 to program and and the everolled in R12 to program and not everolle	mily Literacy Act	skills necessary for employment and economic self-sufficiency; assist parents or family members to obtain the education and skills that are necessary to becoming full partners in the educational development of their children; and lead to sustainable improvements in the economic opportunities for their family. To assist adults in attaining a secondary school diploma and in the transition to postsecondary education and training, including through career pathways.  To assist immigrants and other individuals who are English language learners in improving their reading, writing, speaking, and comprehension skills in English; and mathematics skills; and acquiring an understanding of the American system of Government, individual freedom, and the responsibilities of	of Education	annually and may be	Adult Education and Family Literacy Act and the Code of Federal Regulations 2 CFR 200 Uniform	years of age; who is not enrolled or required to enrolled in secondary school under State law; and who is basic skills deficient, does not have a secondary school diploma or its recognized equivalent, and has not achieved an equivalent jevel of education; or is an English	is the same as the eligible population	served in 2019-2020, but that number was lower due to the pandemic. 6,057 participants were served	Employed 2nd Quarter After Exi Employed 4th Quarter After Exit 2nd Quarter Median Earnings Credential Attainment 1 Measurable Skill Gains Effectiveness in Serving Employers (Not reporting during	Quarter After Exit 36% of participants Employed 4th Quarter After Exit 55,970 2nd Quarter Median Earnings 39.1% of participants Credential Attainment 42.6% of participants Measurable Skill Gains 110 participants earned a high school	is highly directive within WIOA. Title II. Funds must be awarded through a competitive process that provides equitable access to all eligible applicants. Awards must be for multiple years but can be contingent on meeting performance requirements.  A minimum of 82.5% of funds mus be awarded to subgrantees for Basis Instruction. Match through in-kind or cash mus be met yearly for the state to receive federal funds. A minimum 25% match of federal, state and	must meet federally defined demonstrated effectiveness to be eligible.  There is a 5% administrative costs cap for the state agency.  Federal funds include an allocation specifically for Integrated English Literacy and Civics Education (IELCE)that must be awarded through a separate competitive process.  Funds are tracked by designation of	Catholic Charrities of Southern Newada \$452,928.49 in Basic Funds and \$31,729.72 in State Funds College of Southern Newada \$1,571,073.63 in Basic Funds \$376,546 in IELCE Funds and \$119,969.41 in State Funds Adult Learning Program - ALP Las Vegas Clark County Library District \$829,027.20 in Basic Funds and \$61,303.12 in State Funds Great Basin College \$342,516.29 in Basic Funds and \$25,699.78 in State Funds Northern Nevada Literacy Council \$482,379.17 in Basic Funds \$323,237.21 in IELCE Funds and \$36,706.86 in State Funds Truckee Meadows Community College\$1,183,158.80 in Basic Funds \$393,237.27 in IELCE Funds and \$919,303.72 in State Funds Western Nevada College \$496,625.92 in Basic Funds Western Nevada College \$496,625.92 in Basic Funds	nolsen@doe.nv.gov Office 775-687-7289	U.S. Department of Education Formula Grant based on U.S. Census data on individuals 18 and over without a high school diploma or equivalency or speaking English less than well.	Approximately \$6.9 million federal funds and \$402,018 in state funds.
Pershing County School District \$1,076,733.29 White Pine County School District \$772,881.25		serve those individuals who are at least 18 years of age or meet the requirements for participation in a program of education for incarcerated persons established pursuant to NAC 388.676, have not received a high school diploma, and are not currently enrolled in a high school. The program helps the individual obtain an Adult Standard High School Diploma.  A school district that offers an adult high school program shall offer a sufficient number of required and elective courses for a pupil enrolled in the program to obtain the credits necessary to receive an adult standard diploma. Such required and elective courses must include the content identified in the school district's		annually with the local programs allowed to carryover funds following the first year	390.055 and 392.075 NAC 387.190, 388H, 390.115, 390.018 and	school diploma and not enrolled in K12, or 16-17 and not enrolled in K12 to prepare for high school		served in 2019-2020 down from 15,184 in	Equivalency (HSE) or an Adult High School Diploma (AHSD) Earned an approved Employment Skills Certificate Passed one or more of the HSE subtests, or earned four or more credits Made progress by preparing for and taking, but not passing, a HSE subtest; or earning at least one-haff credit toward an AHSD Demonstrated progress toward learning English by making gain on a nationally-recognized	1,855 Students carned a High School Equivalency (HSE) or an Adult High School Diploma (AHSD)  194 Students earned an approved Employment Skills Certificate 708 Students passed one or more of the HSE subtests, or earned four or more credits  3,694 Students made some progress by preparing for and taking, but not passing, a HSE subtest; or earning at least one-half credit toward an AHSD  1,554 Students demonstrated progress toward learning English by making gain	districts only and, although allocated by formula, all school districts are eligible to apply to operate an Adult High School Diploma program are entitled to funding.  The programs working with students regarding transition to postsecondary education has been limited, as is concurrent enrollment in career and technical educational training while enrolled in the Adult High School Diploma program.  There is a lack of coordination with key stakeholders in the development of occupational straining whilm Corrections and the	integration between the Adult High School Diploma program and the federally funded AEFLA program.  One successful partnership has been formed between the Carson City School District and the AEFLA Western Nevade College (WNC) program to serve participants in English as a Second Language (ESL). Carson City School District has entered into an MOU for WNC to deliver ESL services with the cost covered by Carson City School District through the Adult High School Diploma program.  Students successfully passing one of three high school equivalency assessments may be eligible to waive secondary credits toward he Adult High School exceeding the August School of the School equivalency assessments may be eligible to waive secondary credits toward he Adult High	Carson City School District \$374,411.83 Churchill County School District \$125,276.77 Clark County School District \$9,949,844.57 Douglas County School District \$89,949,844.57 Douglas County School District \$85,197.21 Elko County School District \$812,054.95 Humboldt County School District \$105,933.92 Lander County School District \$60,790.31 Lincoln County School District \$60,790.31 Lincoln County School District \$60,790.31 Lincoln County School District \$60,490.36 Mineral County School District \$202,490.36 Mineral County School District \$520,490.36 Mineral County School District \$520,490.79 Washoe County School District \$92,559.97 Washoe County School District \$1,374,044.51 White Pine County School District \$1,374,044.51 White Pine County School District \$1,376,71.66 Clark County School District \$2,883,204.54 Elko County School District \$25,883,204.54 Elko County School District \$27,627.08 Nye County School District \$257,627.08 Nye County School District \$25,650.2.31 Pershing County School District \$1,1076,733.29	tmoore@doe.nv.gov	State General Fund	Approximately \$18 million