

# Perkins V State Plan Revision

Craig Statucki Nevada Department of Education

### **About Perkins V**



- Federal career and technical education (CTE) funds for eligible secondary and postsecondary education agencies
- FY 24 allocation ~ \$12.8M
  - 85% goes to eligible recipients
  - 10% for state leadership
  - 5% for state administration

#### **Nevada's CTE Vision**



Nevada's career and technical education serves as the foundational on-ramp to a connected and integrated education-to-workforce system that promotes seamless transition for students in relevant and effective career pathways from middle school through postsecondary education and training programs that align to high-skill, high-wage, or in-demand occupations and industry sectors in Nevada.

#### **Nevada's CTE Mission**



The mission of Nevada's career and technical education is to prepare students in quality and industry aligned programs that provide students with the necessary skills, academic preparations, experiences, and credentials of value that lead them on career pathways toward success in education, the workplace, and in life.

## **Perkins V State Plan Revisions**



- Part of a larger statewide CTE strategic plan
- Systematic career pathways exploration
- Definitions and measurement of strategic goals
- Improved reporting

## Perkins V State Plan Revisions - Intent



- Revision of goals that are well-defined, measurable, and hold stakeholders accountable
- Revision and addition of performance indicators
- Collaboration between districts, community colleges, and regional workforce development boards for regional CLNAs

## Perkins V State Plan Revisions - Goals



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## Perkins V State Plan Revisions - Goals



### Focus on 3 areas:

- 1. High-quality CTE programs of study aligned to high-skill, high-wage, and in-demand occupations
- Systematic approach to ensure access for all students to career pathways (Pre-K – 16)
- 3. Ensure employers have a pipeline of skilled talent.

## Perkins V State Plan Revisions - Performance



#### Required Indicators for CTE Concentrators:

- Four-year graduation rate
- Academic proficiency in Reading Language Arts
- Academic proficiency in Mathematics
- Academic proficiency in Science
- Post-program placement
- Non-traditional program concentration
- Attained postsecondary credits

## Perkins V State Plan Revisions - Performance



#### Potential program quality additional indicators:

- Work-based learning (29 states)
- Industry credentials
- Career ready endorsements

## Perkins V State Plan Revisions - Rurals



- Improved alignment with postsecondary and workforce
- Buying power of smaller districts

## Perkins V State Plan Revised Timeline

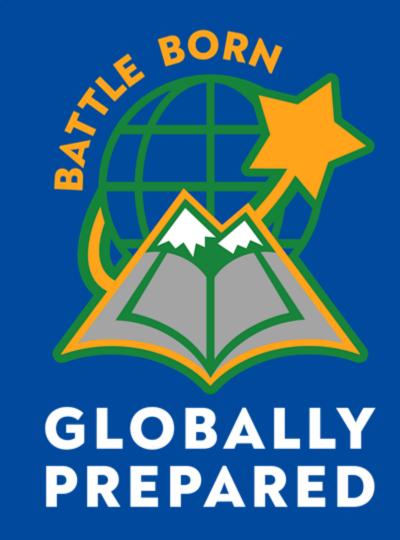


- May 2024 State Plan Submitted to US Department of Education (USED)
- April 2024 Approval from Governor Lombardo
- March 2024 Approval from State Board of Education
- February 2024 Finalize Perkins State Plan
- December 2023 February 2024 Public Comment (60 days) (required by USED)
- November/December 2023 Public Hearing #2 (required by USED)
- October 2023 Draft Perkins State Plan
- September 2023 Public Hearing #1 (required by USED)
- August 2023 Meeting with Governor's Office of Workforce Development Board
- July 2023 Initial Meeting with secondary/postsecondary CTE directors and educators
- June 2023 Initial Meeting with community college academic vice presidents

# Stakeholder Engagement

- Representatives of business and industry in the community or region
- School district employees with experience in career and technical education
- Pupils and parents of pupils enrolled in career and technical education
- Representatives of postsecondary career and technical education
- Members of the Governor's Workforce Investment Board

- Representatives of special populations
- Representatives of regional or local agencies serving out of school youth, homeless children and youth, and youth who are at risk
- Representatives of Indian tribes and tribal organizations where applicable
- Other interested stakeholders as prescribed by State Board regulation



# Contact Information

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